

**COLLEGE  
ACCESS NOW**

**CELEBRATING  
10 YEARS  
OF STUDENT  
ACHIEVEMENT**

*Report Card  
2014–15*

ALL STUDENTS, REGARDLESS OF INCOME OR BACKGROUND, SHOULD HAVE THE OPPORTUNITY TO GRADUATE FROM COLLEGE.



**THANK  
YOU!**

# TRANSFORMING DREAMS INTO DEGREES SINCE 2005

*As College Access Now celebrates ten years of service, we want to share our heartfelt appreciation. We wouldn't have achieved the level of success and impact, as a movement or an organization, without your support.*

After a decade of service in the community, our program results speak for themselves. We've served nearly 2,000 students on their journey to a college degree, and more than 99% of those students have graduated high school and been accepted into college. Of those, 94% have actually gone on to enroll—35% higher than the national average for students from low-income families, and even higher than the enrollment rates of their more advantaged peers. Our near-peer coaching and small cohort model, combined with structured curriculum and full-time presence on-site at high schools, allows us to provide the consistent and intensive support our students seek.

We know that getting into college is only half the battle. We're equally proud of the work we're doing with our college students through one-on-one advising, summer support workshops, weekly peer learning communities, quarterly events, and our professional mentoring program. To date, more than 90% of our students who enroll in college persist from their first year to the second—one of the most critical tipping points for students from low-income families on their path to graduation. With every degree, we're inspired by the dreams, determination, and drive of our students, and our dedication to this work continues to grow.

Oscar, Chief Sealath  
International High  
School, Class of 2015  
University of Washington  
Seattle, Class of 2019



Shamey, Franklin High School Class of 2016 and CAN Coach Eddie

## IT TAKES A VILLAGE

*They say it takes a village to raise a child, and the same could be said for supporting a student's path to college. Shamey, a senior at Franklin High School, has bright aspirations.*

"You don't want to become another statistic; you just want to break out of the stereotypes that people put on you. I feel like getting a college education will do that for me."

Shamey chose to join CAN because she realizes the importance of a strong network in helping her bring her dreams into reality. Through CAN, she is connected to wraparound services that move beyond just after-

school sessions and provide a holistic experience with a myriad of resources.

With the support of her CAN Coach Eddie, Shamey has gained encouragement in achieving her dreams—and is kept to a timeline to ensure she stays on track. Katie, another CAN Coach at Franklin is a recent Stanford graduate—where Shamey plans to attend. Katie provides Shamey with hands-on coaching for her personal statement, while also sharing her

insights about the community, culture and academic fit at Stanford. Like many students, Shamey struggles in math. Luckily for her, another CAN Coach, Nic, is able to provide tutoring to ensure she doesn't fall behind.

With the dynamic support of her team of CAN Coaches, Shamey has made great strides towards realizing her true potential and dreams of a college degree.

### TIMELINE 2005-2014

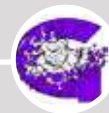
2005



CAN is founded by Julia Schechter at Seattle's Garfield High School



CAN's first AmeriCorps coach, Karly Feria, is hired



Schultz Family Foundation & Garfield High School PTSA among early investors



Dash, Franklin High School Class of 2015  
University of Washington Class of 2019

## A DECADE OF EXPANDED OPPORTUNITIES

### HIGH SCHOOL PROGRAM

*Whatever the dream, whatever the degree—we're here for our students.*

We meet each student where they're at and welcome everyone, from the underdogs to overachievers. Our program serves an incredibly diverse group of students, each with their own unique dreams and path to a degree. Our only requirement is that students are from a low-income household and enter with at least a 2.0 cumulative grade point average.

The key to our success is the ability to develop meaningful relationships with students. We are proud to reflect the diversity of those we serve, as most of our team was first in their family to graduate college, more than half identify as people

of color, and nearly all graduated from college within the past few years. Our team is trained in the intricacies and nuanced challenges that can arise for students from diverse backgrounds—from learning disabilities and language barriers, to homelessness and immigration visas. We leverage our network of high school, college, and community partners to provide a wide range of resources and remove any barriers students face on their path from high school through to college graduation.

**1,702 STUDENTS SERVED**

**100%** students from low-income families

**95%** students of color

**90%** first in their family to attend college

**63%** speak languages other than English at home

**7** Seattle area high schools and

**105** colleges & universities

Founding Board of Directors:

Ginny Barney  
Ray Blakeney  
Amy Hagopian  
Theresa Mannix  
Randy Riley  
Karen Zytzniak

**2006**



CAN's first cohort of 29 students graduate and start their college journey

Fordham Street Foundation provides first multi-year grant to support expansion





# FOLLOW YOUR DREAMS

*“My advice for students?” Ahmadou Seck, alumnus of the first CAN cohort at Garfield High School, pondered the question. “Go to college. The mindset you have entering school is entirely different from when you graduate.”*

Ahmadou Seck,  
Garfield High  
School Class of  
2006  
Saint Martin's  
University Class  
of 2011

“I grew up in the Central District and college broadened my perspective. In your mind, you see things that others don't—you see things as possible, you see that you can accomplish your goals. Most of my friends couldn't see past the block.”

Ahmadou's initial dream was to be an actor, and his family members joked he would become a starving artist. His CAN volunteer mentor,

Theresa, helped him tailor both his passion and his skills when thinking about college. Her encouragement and assistance with college applications helped guide his decisions. He credits Theresa as a key reason he applied to St. Martin's University—a decision that proved to be transformative.

While in college, Ahmadou saw the need for more representation for students of color. After founding the

Black Student Union, he later became Student Body President.

Ahmadou now lives in Los Angeles, working for Pivot, a company that focuses on creative content inspiring social change. Ahmadou also serves on the Board of Directors for the Independent Colleges of Washington, which is his way of giving back and advocating on behalf of students who follow in his path.

2007



Program expands to  
Franklin High School

2008

Program expands to  
serve 11th grade  
students



First CAN student is awarded the prestigious  
Horatio Alger National Scholarship

2009



Program expands to West Seattle High School &  
serves more than 100 students annually

## 10 Years of Student Success (2006-2015)

**99%** accepted  
to college

**94%** enrolled  
in college after  
high school

**93%** persisted  
to their second  
year of college

**61%**  
graduated  
with a degree  
(2006-2009)

## A DECADE OF INSPIRING EQUITY

## COLLEGE PERSISTENCE PROGRAM

### *Campus Ready! Summer Support Series*

Nationally, 20% of students from low-income families who plan to enroll in college do not actually show up. CAN ensures students follow through on their plans with a series of structured events throughout the summer after high school graduation.

### *Personalized Advising & Peer Learning Communities*

College Support Coordinators ensure that students have the tools and information to navigate complex systems and solve problems. These advisors host regular gatherings to build community and allow students to work together to overcome challenges and barriers to persistence.

### *Events & Workshops*

CAN hosts structured activities to provide academic, financial, career, and social/emotional support for students throughout their college career. These include campus welcome receptions, a winter homecoming and reunion, financial aid workshops, spring career workshops, summer celebrations, and more.

### *Professional Mentorship*

Students have the opportunity to be paired with a personal mentor in their desired professional field. Monthly activities and meetings offer students a source for tangible advice, tools, and skills to launch the career of their dreams with support from an experienced mentor.

First CAN student  
is awarded the  
competitive Gates  
Millennium  
Scholarship



Received \$100,000 grant from  
Washington Women's Foundation

2010



College Spark Washington invests  
\$100,000 to expand services and  
develop infrastructure

College Persistence Program is piloted to  
support students throughout college.



St. Martin's University  
in Lacey, WA launches  
a College Access Now  
scholarship





Beata Mannix Canby  
and Theresa Mannix,  
CAN Supporters and  
Volunteers

## A LEGACY OF GIVING

*Since 2005, Theresa has supported CAN in countless ways including serving on the founding Board of Directors, producing newsletters, planning fundraising events, and volunteering each week in afterschool sessions at Franklin High School.*

While she has served in many roles throughout the past decade, her greatest joy comes from the relationships she's built with students. Theresa worked with Ahmadou during the very first year of CAN's programming. He was struggling academically, but she could tell he was a natural leader and they developed great rapport.

She has watched the organization blossom and appreciates CAN's

focused mission and the continuous improvement she's seen in our program. Last spring, she and her husband made a generous three year pledge to ensure CAN's programs are sustained for years to come.

But her legacy doesn't end there. Two years ago, Theresa's daughter Beata joined CAN's team of weekly volunteers. As a busy young professional, Beata was looking for a meaningful way to give back. Thanks

to her mother, Beata was no stranger to CAN and was equally inspired by the incredible students.

For this dynamic mother-daughter duo, service isn't just a family affair. They encourage everyone to get involved. "It's a wonderful and positive experience to support students from diverse backgrounds with these real, tangible challenges."

2011



Ballmer Family Giving  
provides \$1 million  
foundation to scale  
CAN's impact



Social Venture Partners awards CAN a  
capacity building Out of School Time Grant

2012



Program expands to Chief Sealath, Nathan Hale,  
and Roosevelt High Schools



## A DECADE OF FINANCIAL SUSTAINABILITY

Our promise to our students is to be here for them as long as they need us. The primary financial objective is to create a sustainable financial model that makes good on our promise. As the organization grows and we serve more students, sustainability requires diverse sources of funding and a watchful eye on expenses to ensure a high return on your investment—more students achieving their dream of graduating college.

### STATEMENT OF ACTIVITIES

#### REVENUE

CONTRIBUTIONS	\$1,167,625
FOUNDATION GRANTS	\$762,119
GOVERNMENT CONTRACTS	\$275,919
IN-KIND & OTHER	\$3,633
<b>TOTAL REVENUE</b>	<b>\$2,209,296*</b>

#### EXPENSES

PROGRAM	\$1,152,692
ADMINISTRATIVE	\$114,813
FUNDRAISING	\$274,785
<b>TOTAL EXPENSES</b>	<b>\$1,542,290</b>
<b>CHANGE IN NET ASSETS</b>	<b>\$667,006*</b>

\*This includes several multi-year grants and gifts received in 2014–2015 intended to support future year growth

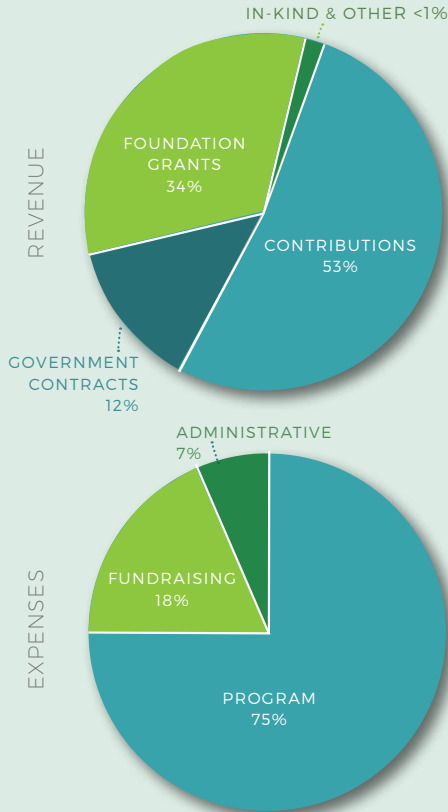
### STATEMENT OF FINANCIAL POSITION

#### ASSETS

CASH & INVESTMENTS	\$645,954
PLEDGES RECEIVABLE	\$1,230,729
PREPAID EXPENSES & OTHER ASSETS	\$1,275
FURNITURE & EQUIPMENT, NET	\$13,726
<b>TOTAL ASSETS</b>	<b>\$1,891,684</b>

#### LIABILITIES & NET ASSETS

ACCOUNTS PAYABLE	\$24,024
ACCRUED EXPENSES	\$29,855
<b>TOTAL LIABILITIES</b>	<b>\$53,879</b>
<b>NET ASSETS</b>	<b>\$1,837,805</b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$1,891,684</b>



First "Dine out for CAN" event hosted at St. Cloud's Restaurant



CAN receives a three-year grant to secure 20 full-time AmeriCorps members

2013

800

CAN grows to serve over 800 students annually

Infrastructure and policies developed to support growth, including first independent audit



**THANK  
YOU!**

## 2014-15 VOLUNTEERS & CONTRIBUTORS

### COLLEGE ACCESS NOW TEAM

#### Staff

Jibran Ahmed  
Reginald Cole  
Mercy Daramola  
Tony Foland  
Cindy Gudiño  
Catrena Hampton  
Julie Harris  
Travis Mears  
Jennifer Moore  
Erica Nguyen  
Wahidah Niek  
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ShanShan Tan  
Neena Viel  
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Donna Lou  
Judy Margrath  
Darrell Powell

*Seattle is our home, and we're investing together  
in its future.*

Our program is driven by the support of over 400 volunteers and funders, as well as the strong partnerships we've forged within our schools, colleges, and communities to ensure that every student has a fair shot at a college degree.

The Pacific Northwest's big heart continues to inspire and support us, and we're grateful to the many professionals and philanthropists who invest in our work and consistently give their time and energy to mentor students, provide internship and job opportunities for our graduates, and lend their resources and expertise to our team in meaningful ways.

This reflects supporters from our fiscal year August 1, 2014–July 31, 2015.  
We do our best to acknowledge all supporters. Please let us know of any mistakes or omissions.

**2014**



CAN's four year  
Strategic Plan  
completed and  
adopted by the Board

**900**

CAN grows to serve  
over 900 students



Satterberg Foundation makes \$300,000 multi-year  
investment in support of the new strategic plan

## CONTRIBUTORS

Ellen Aagaard  
Greg and Marina  
Abbott  
Precious Acker  
Jeff Adberg  
Jonathan Adusah  
Bernie Matsuno  
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Meg Crager  
Kathy Creahan  
Karen Criddle



David, Franklin High School Class of 2016

CAN expands to Highline & Mount Rainier High Schools

2015



1500

CAN grows to serve over  
1,500 students annually.



Ballmer Family Giving provides \$500,000 capacity-  
building grant and additional \$1 million challenge  
match to encourage other major multi-year  
investments in CAN.



In Memoriam, Dr. Elson S. Floyd, a champion for equity in education. We are grateful for his generous support of CAN and his inspiring words at our spring event this May.

Nina Crocker and  
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Ken Mostow and  
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Anne and Shirish  
Mulherkar  
Grace Mulia

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Michael Mullen  
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